

ORGANIZATIONAL SATISFACTION AND WORK ENGAGEMENT OF FILIPINO TEACHERS IN AN ASIAN UNIVERSITY

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ABSTRACT

This study explores on the organizational satisfaction and level of work engagement of the teachers which are important aspects to consider in understanding the performance of the organization as well as its people especially the faculty members who are in the forefront of the delivery of quality instruction to the primary customer of the university. Descriptive type of research was utilized in the study. Results showed that the faculty members were normally satisfied in the services provided by the university in terms of learning and development; reward and recognition; leadership; and work environment. Program accreditation also helps improve the educational background of the faculty members through requiring them to finish graduate studies. The faculty development program also provides guidance and clear plan for the career of the teachers in terms of the time frame when to complete their master's and doctorate degrees. Providing the employees with enough services would generate an impact on their behaviour to become more engage on their work assignments.

Keywords: Organizational Satisfaction, work engagement, Filipino Teachers.