

TEACHER PREPARATION AND CLIMATE CHANGE CURRICULUM AT UNIVERSITY LEVEL IN NIGERIA

Nkechi J. Okoli, PhD
Educational Foundations
University of Port Harcourt, NIGERIA

ABSTRACT

The study highlights the dangers and challenges constituted by climate change, the need for awareness through curriculum and appropriate teacher preparation to tackle the problems. It touches on the causes and the impact of climate change, and the effective mitigation. The paper posits that raising teachers at the university level, who engage in research and are conversant with curriculum and climate change, would be a necessary approach to tackling some of the challenges. In this way they would be able to prepare and equip the present and future generations on how to overcome this serious problem. The necessity of vigorous awareness campaigns should be emphasized in Nigeria because of the rate and attitude of people towards environmental pollution. The historical research method approach was adopted. Primary and secondary sources on climate change, teacher preparation and curriculum were relied upon. The study recommends the brainstorming of climate change by all the various groups in the society to proffer solutions.

Keywords: Climate change, Dangers/impact, Curriculum and teacher preparation.